Preschool–Grade 5

The Jacob, Rachel and Leah Craft

Rolled the stone from the well's mouth · Genesis 29:1–30 · print page 2 for each child (and page 3 for the harder level)

What it looks like finished



Easy and medium



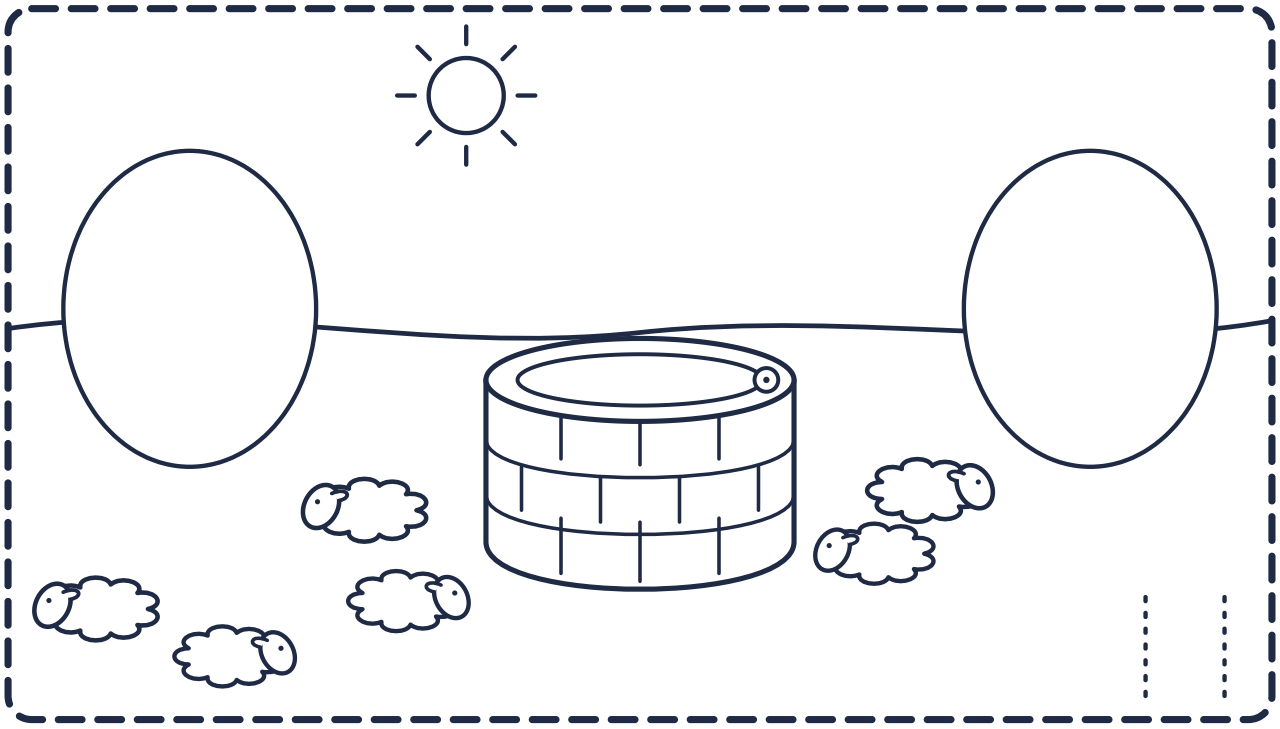
Harder

Both levels are a field card with a light blue sky, a yellow sun and a green field. In the middle stands a light brown well with blue water, and a gray stone fastened with a brad turns off the well's mouth, the way Jacob "rolled the stone from the well's mouth" (Genesis 29:10). Three little flocks of white sheep lie by the well (29:2). Kids draw Jacob in the left window and Rachel in the right window. Medium (left): the card. Harder (right): the same with a green strip of four sheep that slides through two slits, so Rachel's flock walks up to the well (29:9).

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Name: _____

✂ Cut on the dashed lines



card: sky light blue, sun yellow, field green, well wall light brown, water blue. Leave the sheep and the two drawing windows white. The two short dotted lines on the right are slits for the harder level only.



stone: color it gray and cut it out;
fasten it with a brad on the dot by the well

**And Jacob served seven years for Rachel;
and they seemed unto him but a few days,
for the love he had to her.**

Genesis 29:20 (KJV)

verse strip: glue it on the back of the card

Color each piece the way its label says. Draw Jacob in the left window and Rachel in the right window. Cut out the card, the stone and the verse strip. A grown-up pokes a hole through the dot on the well and the dot on the stone. Lay the stone over the well with the dots together and fasten it with a brad.

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Name: _____ ✂ Harder level



flock strip: color the strip light green, leave the sheep white; the arrow end is the pull tab

How to add Rachel's flock

1. Make the card from page 2 first.
2. Color the flock strip light green. Leave the sheep white. Cut out the strip on the dashed line.
3. With a grown-up's help, cut the two short dotted lines on the right side of the card to make two slits. Poke the tip of the scissors in to start.
4. From the front of the card, push the arrow end of the strip into the left slit, behind the card, and back out through the right slit. The sheep stay on the front, and the arrow tab sticks out on the right.
5. Pull the arrow tab to the right, and the sheep walk away from the well. Push the sheep end to the left, and they walk up to the well.
6. Tell it: the shepherds said they could not water the sheep "until all the flocks be gathered together, and till they roll the stone from the well's mouth" (Genesis 29:8). "And while he yet spake with them, Rachel came with her father's sheep: for she kept them" (29:9). Slide the flock to the well. Then turn the stone off the well's mouth: Jacob "rolled the stone from the well's mouth, and watered the flock" (29:10).

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For the teacher

See it finished: a photo of the finished craft is at vbshq.com/crafts/rachel-and-leah-craft
Time: 15 to 30 minutes, depending on the level · **Ages:** 3 to 11, in three levels · **Cost:** under 50 cents a child for the easy and medium levels
You need: page 2 printed once per child (cardstock is sturdiest), one brass paper fastener (brad) per child, crayons or markers in light blue, yellow, green, light brown, blue and gray, crayons for drawing the people, scissors, glue sticks and a sharp pencil for poking the brad holes. For the harder level, also page 3 printed once per child.
Before class: for preschoolers, cut out the card, the stone and the verse strip ahead of time, poke the two holes and fasten the stone on the well with the brad. For the other levels, you can poke the holes ahead of time to save class time.

Three ways to make it

- **Easy (preschool, ages 3–5), about 15 minutes, no scissors:** before class, cut out each child's pieces and fasten the stone on the well. Kids color the card, draw Jacob and Rachel, turn the stone as you tell the story, and glue the verse strip on the back with help.
- **Medium (grades K–2), about 20 minutes:** follow the steps below. Kids color, draw, cut, and push the brad through with a little help. This is the craft in the first photo.
- **Harder (grades 3–5), about 30 minutes:** make the card like the medium level. Then add the flock strip from page 3, which slides through two slits so Rachel's sheep walk up to the well (Genesis 29:9). This is the craft in the second photo.

Steps (medium level)

1. **Color:** the sky light blue, the sun yellow, the field green, the well wall light brown and the water blue. Leave the sheep and the two windows white.
2. **Draw:** in the left window, draw Jacob. In the right window, draw Rachel, who kept her father's sheep (Genesis 29:9).
3. **Color the stone:** color the stone gray.
4. **Cut:** cut out the card, the stone and the verse strip on the dashed lines. Don't cut out the windows, and don't cut the two short dotted lines on the right (harder level only).
5. **Holes:** a grown-up pokes a small hole through the dot on the well's rim and through the dot on the stone.
6. **Fasten:** lay the stone over the well's mouth with the two dots together. Push the brad through both holes from the front and open its legs flat on the back.
7. **Verse:** glue the verse strip on the back of the card, beside the brad legs, and read it together.
8. **Tell it:** a great stone was upon the well's mouth (Genesis 29:2). Rachel came with her father's sheep (29:9). Turn the stone up and off the well: Jacob "rolled the stone from the well's mouth, and watered the flock" (29:10).

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Questions to ask while kids work

- Point to the stone. Where was the great stone? *(Upon the well's mouth, Genesis 29:2)*
- How many flocks of sheep were lying by the well? *(Three, 29:2)*
- Where were the shepherds from? *(Haran, 29:4)*
- Who came with her father's sheep? *(Rachel, "for she kept them," 29:9)*
- Turn the stone. What did Jacob do? *(He rolled the stone from the well's mouth and watered the flock of Laban, 29:10)*
- How many years did Jacob serve for Rachel? *(Seven years, 29:20)*
- How long did they seem to him? *("But a few days, for the love he had to her," 29:20)*
- Who is someone you can serve with love this week?

Tips

- **Old Bible words explained:** a **well** is a deep hole dug down to water; the **well's mouth** is the opening at the top; a **flock** is a group of sheep; **kept them** means took care of them; **watered** means gave water to drink; **served** means worked for someone; **beguiled** means tricked.
- **What the Bible says:** Genesis 29:2 says there were three flocks lying by the well and a great stone on its mouth. It doesn't say how many sheep were in each flock or what the well and the stone looked like. Two sheep in each flock, the round stone, the light brown well wall and the colors are the craft's simple picture of the story.
- **No one is drawn on the template:** each child draws Jacob and Rachel in the windows. Rachel is a shepherd girl with long hair and a long dress with long sleeves.
- **Brads are small:** keep them away from little children. For preschool, fasten every stone yourself before class.
- **Preschool:** pre-cut everything and fasten the stone ahead of time. Use glue sticks, not liquid glue. Let every child turn the stone off the well when you say, "Jacob rolled the stone!"
- **Teach the story first:** this craft goes with the free Jacob, Rachel and Leah lesson and word search at vbshq.com/bible-stories/rachel-and-leah.

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