

Peter and John Heal the Lame Man Craft

Rise up and walk · Acts 3:1–11 · print page 2 for each child (and page 3 for the harder level)

What it looks like finished



Easy and medium

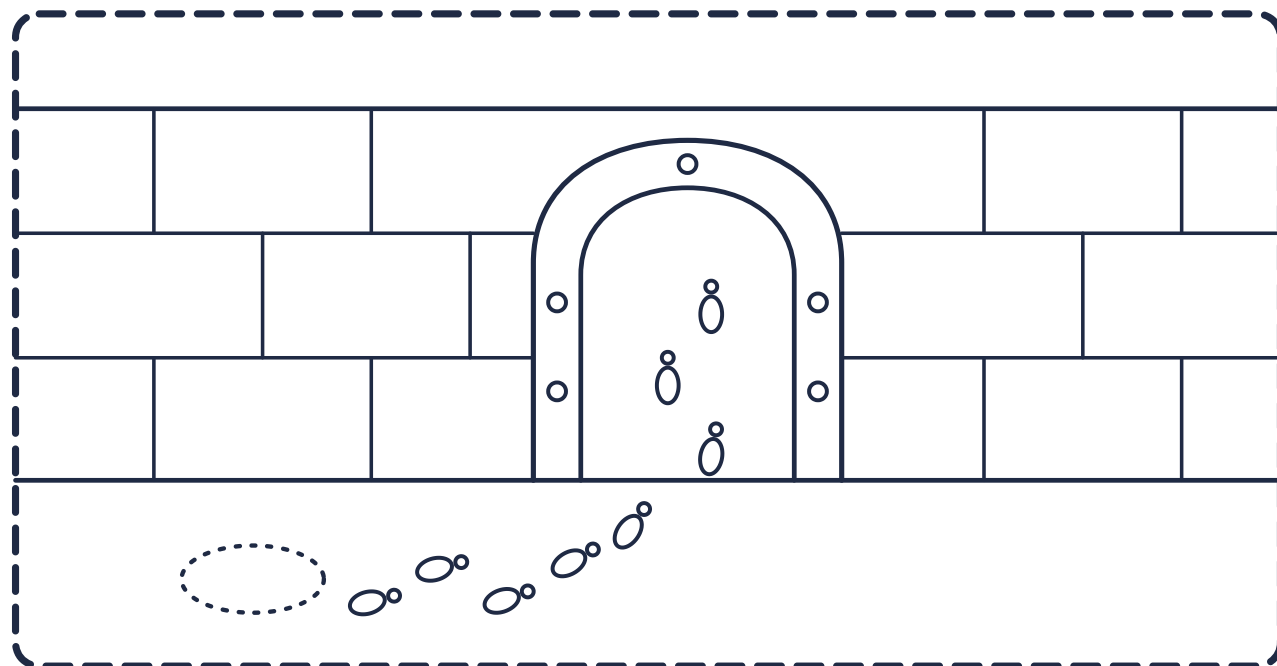


Harder

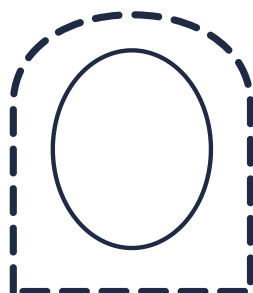
Both levels are a card with a light blue sky, a gray temple wall, a tall yellow gate, the gate called Beautiful (Acts 3:2), and light brown ground with dark brown footprints walking into the gate. The man sits on a paper spring by the gate: press him down, let go, and he leaps up, "walking, and leaping, and praising God" (3:8). Medium (left): the card and the man on a folded spring. Harder (right): the same with a stronger woven spring, and Peter and John in their own windows on the wall (3:4).

Name: _____

✂ Cut on the dashed lines



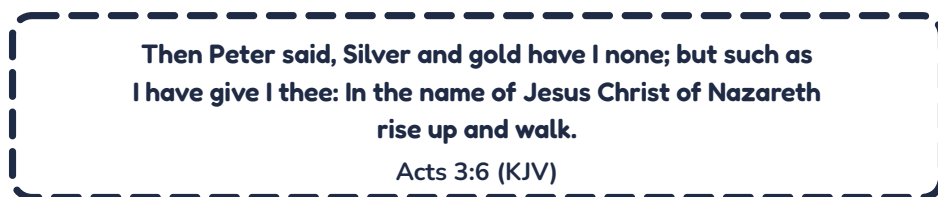
card: sky light blue, wall gray, gate frame yellow, ground light brown, footprints dark brown.
Leave the inside of the gate and the dotted spot white. The spring goes on the dotted spot.



the man: draw him
praising God;
edge light green



spring strip: color it red, fold back and forth on the dotted lines



verse strip: glue it on the back of the card

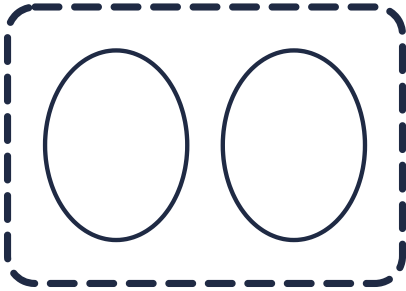
Color each piece the way its label says. Cut out the card, the man piece, the spring strip and the verse strip. Fold the spring like a fan. You also need a glue stick.

Name: _____

✂ Harder level

Peter and John, and a stronger spring

Cut on the dashed lines.



Peter and John: draw them
in the windows; edge orange

Keep this page: the spring strips are below.

Color one strip red and one strip yellow.

Do not fold them yet.



spring strip 1: color it red



spring strip 2: color it yellow

How to make the harder level

1. Make the card, the man piece and the verse strip from page 2 first. Use these two strips instead of the spring strip on page 2.
2. Weave the spring: glue the end of the red strip on the end of the yellow strip so they make an L (a corner). Fold the strip underneath over the top strip, then fold the other strip over it. Keep taking turns, always folding the bottom strip over the top, until both strips are used up. Glue the last two ends together.
3. Glue the bottom square of the spring on the dotted spot by the gate, and the top square on the back of the man piece.
4. Color the edge of the Peter and John piece orange. Draw Peter in one window and John in the other. Glue the piece flat on the wall to the right of the gate.
5. Tell it: Peter, "fastening his eyes upon him with John, said, Look on us" (Acts 3:4). Press the man down, say Acts 3:6 together, and let him leap up (3:8).

For the teacher

See it finished: a photo of the finished craft is at vbshq.com/crafts/peter-and-john-heal-craft

Time: 15 to 30 minutes, depending on the level · **Ages:** 3 to 11, in three levels · **Cost:** under 50 cents a child for the easy and medium levels

You need: page 2 printed once per child (cardstock is sturdiest), crayons or markers in light blue, gray, yellow, light brown, dark brown, light green and red, crayons for drawing the man, scissors and glue sticks. For the harder level, also page 3 printed once per child and an orange crayon.

Before class: for preschoolers, cut out the card, the man piece, the spring strip and the verse strip ahead of time. Fold each spring like a fan and glue one end on the dotted spot.

Three ways to make it

- **Easy (preschool, ages 3–5), about 15 minutes, no scissors:** before class, cut out each child's pieces and glue the folded spring on the card. Kids color the card, draw the man and press his piece on top of the spring (help with the glue). Help them glue the verse strip on the back. Then they push him down and let him leap up.
- **Medium (grades K–2), about 20 minutes:** follow the steps below. Kids color, draw, cut, fold the spring and glue it. This is the craft in the first photo.
- **Harder (grades 3–5), about 30 minutes:** make the card like the medium level, but weave a stronger spring from the two strips on page 3, and add the piece with Peter and John in two windows (Acts 3:4). This is the craft in the second photo.

Steps (medium level)

1. **Color:** color the sky light blue, the wall gray, the gate frame yellow, the ground light brown and the footprints dark brown. Leave the inside of the gate and the dotted spot white. Color the edge of the man piece light green and the spring strip red.
2. **Draw:** in the window of the man piece, draw the man standing up with his hands lifted, praising God (Acts 3:8).
3. **Cut:** cut out the card, the man piece, the spring strip and the verse strip on the dashed lines.
4. **Fold:** fold the spring strip back and forth on every dotted line, like a fan, so it folds up into a little stack.
5. **Glue:** glue the square at one end of the spring on the dotted spot by the gate. Glue the square at the other end on the back of the man piece, so the man sits on top of the spring.
6. **Verse:** glue the verse strip on the back of the card, and read it together.
7. **Tell it:** press the man down. He was lame from his mother's womb and sat at the gate called Beautiful to ask alms (Acts 3:2). Peter said, "In the name of Jesus Christ of Nazareth rise up and walk" (3:6). Let go: he leaps up! Then walk two fingers along the footprints into the gate, because he went into the temple "walking, and leaping, and praising God" (3:8).

Questions to ask while kids work

- Who went up to the temple, and why? (*Peter and John, at the hour of prayer, Acts 3:1*)
- Point to the gate. What was it called? (*Beautiful, 3:2*)
- Press the man down. How long had he been lame? (*From his mother's womb, since the day he was born, 3:2*)
- What did he ask Peter and John for? (*Alms, money or gifts for the poor, 3:3*)
- What did Peter say he did not have, and what did he give? (*"Silver and gold have I none," and he said, "In the name of Jesus Christ of Nazareth rise up and walk," 3:6*)
- Let the man leap up. What happened to his feet? (*Peter took him by the right hand and lifted him up, and right away his feet and ankle bones received strength, 3:7*)
- Walk along the footprints. How did he go into the temple? (*"Walking, and leaping, and praising God," 3:8*)
- Who made the man strong? (*Not Peter and John's own power: Jesus' name, through faith in His name, 3:12, 3:16*)

Tips

- **Old Bible words explained:** **lame** means his feet could not walk; **from his mother's womb** means from the day he was born; **alms** means money or gifts for the poor; **Look on us** means look at us; **silver and gold** means money; **such as I have give I thee** means what I do have, I give to you; **Nazareth** is the town where Jesus grew up; **leaping** means jumping; **praising God** means thanking God and telling how great He is.
- **What the Bible says:** the man was carried and laid daily at the gate of the temple called Beautiful (Acts 3:2), and after he was healed he went into the temple with Peter and John (3:8). The Bible doesn't describe how the gate looked, so the craft doesn't say either. The wall, the gate's shape, the footprints, the spring and the colors are the craft's simple picture of the story.
- **No one is drawn on the template, and never Jesus:** each child draws the man in his window (and Peter and John at the harder level).
- **Speak kindly about the man:** "lame" is the Bible's word for someone whose feet could not walk. If a child in your class, or someone in their family, can't walk, keep the focus on Jesus' power and God's love for every person. Never let the word be used to tease anyone.
- **Preschool:** pre-cut everything and glue the folded springs on ahead of time. Use glue sticks, not liquid glue. Let every child press the man down, say "Rise up and walk!" and let him leap up.
- **Teach the story first:** this craft goes with the free Peter and John lesson and word search at vbshq.com/bible-stories/peter-and-john-heal.