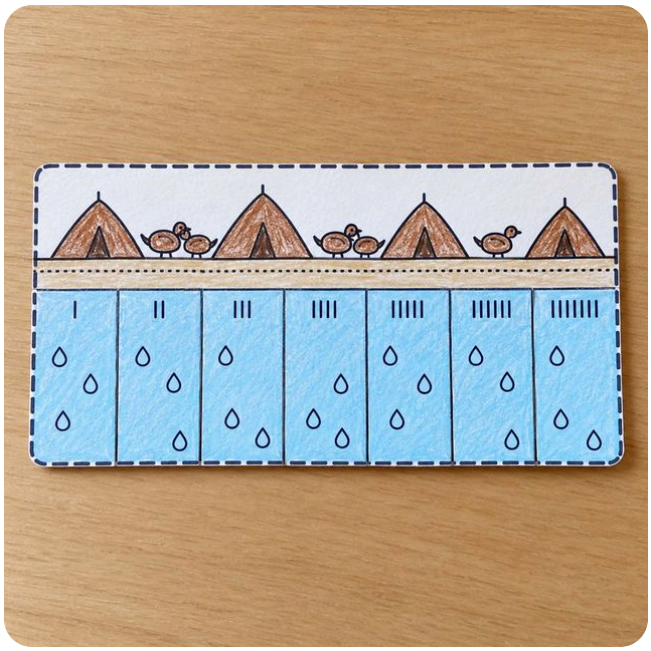
Preschool–Grade 5

Manna and Quail Craft

A camp card with seven mornings of manna · Exodus 16 · print page 2 for each child (and page 3 for the harder level)

What it looks like finished



Easy and medium



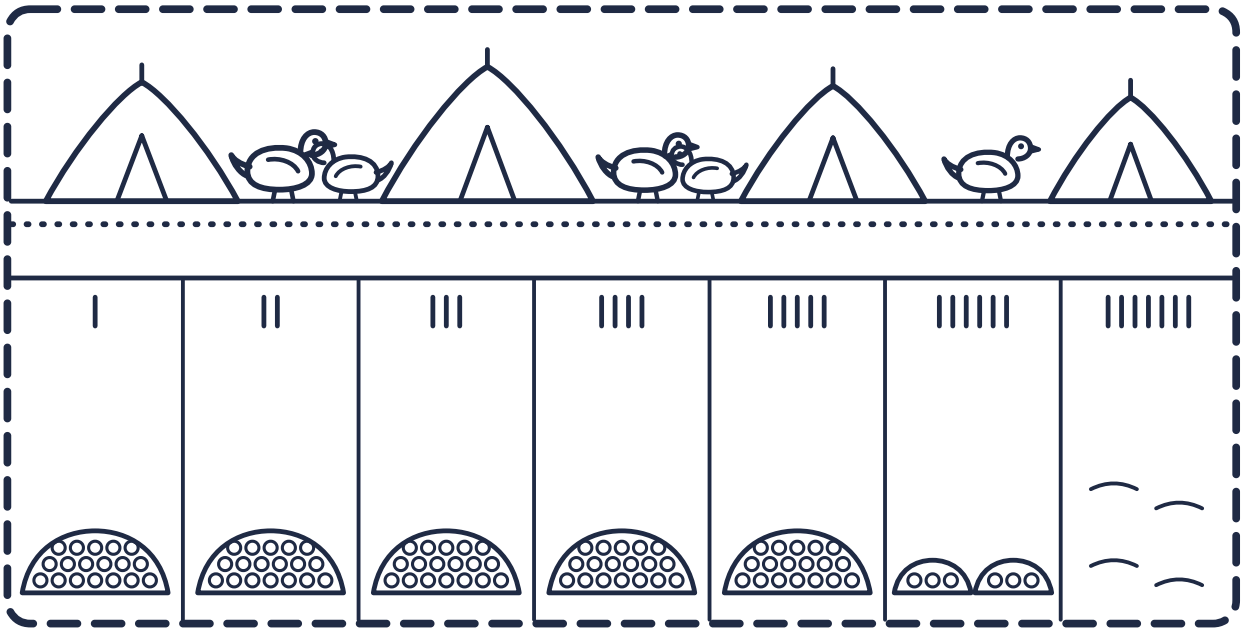
Harder

Medium (left): a camp card with brown tents and brown quails on the ground at the top. A light blue dew strip is glued below them, cut into seven flaps, all closed. Harder (right): the same card with three flaps lifted: under the first is one white pile of manna on tan ground, under the sixth are two piles, and under the seventh is only ground, with no manna. A yellow pot of manna stands beside it on its folded tab.

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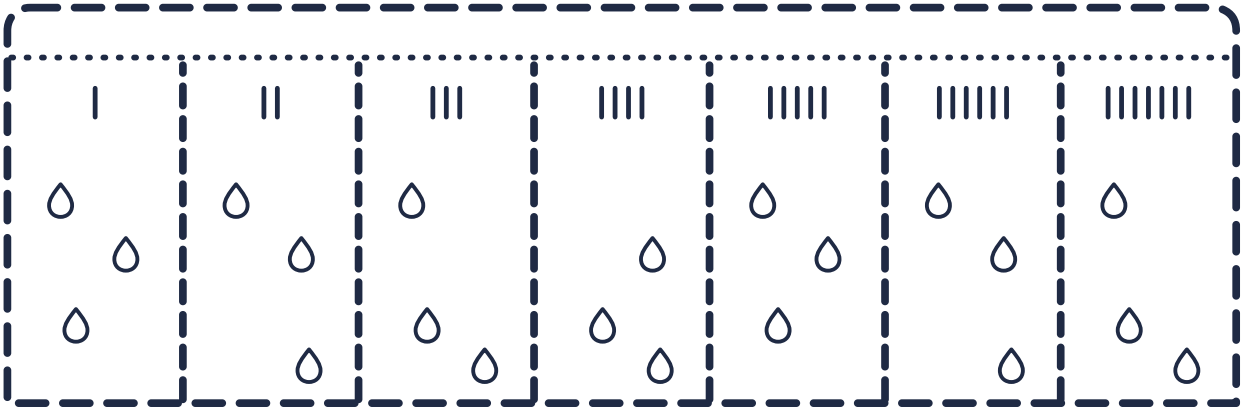
Name: _____

✂ Cut on the dashed lines



Camp card: color the tents and the quails brown, all the ground tan

Leave the manna white. The top of the dew strip goes on the dotted line.



Dew strip: color it light blue (the dew, Exodus 16:13–14)

Cut the 6 slits up to the dotted line. Put glue only on the back of the top band.

But my God shall supply
all your need according
to his riches in glory
by Christ Jesus.
Philippians 4:19 (KJV)

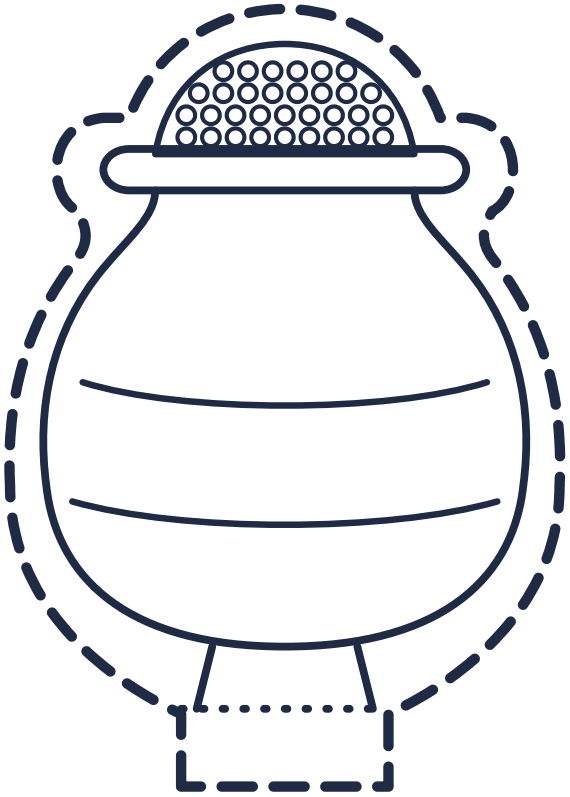
Verse card

Glue it on the back
of the camp card.

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Name: _____

✂ Harder level



The pot of manna (Exodus 16:33)

Color the pot yellow, like gold (Hebrews 9:4 calls it "the golden pot that had manna"). Leave the manna white. Cut on the dashed line. Fold the tab back on the dotted line.

How to add the pot of manna

1. Make the camp card from page 2, with the dew strip glued on and the verse card on the back.
2. Color the pot yellow, like gold, and leave the manna on top white.
3. Cut out the pot on its dashed line, with the tab under its foot. Fold the tab back on the dotted line so the pot stands up.
4. Stand the pot beside the camp card. Moses said unto Aaron, "Take a pot, and put an omer full of manna therein, and lay it up before the LORD, to be kept for your generations" (Exodus 16:33).
5. Tell why: so the people who came later could "see the bread wherewith I have fed you in the wilderness" (16:32). God gave Israel manna for forty years (16:35).

VBSHQ

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vbshq.com

For the teacher

See it finished: a photo of the finished craft is at vbshq.com/crafts/manna-craft
Time: 15 to 30 minutes, depending on the level · **Ages:** 3 to 11, in three levels · **Cost:** under 50 cents a child for the easy and medium levels
You need: page 2 printed once per child (cardstock is sturdiest), brown, tan and light blue crayons or markers, scissors and glue sticks. For the harder level, also page 3 printed once per child and a yellow crayon.
Before class: for preschoolers, cut out each child's camp card, dew strip and verse card, cut the six slits, and glue the dew strip onto the camp card. Make one finished craft to show the kids.

Three ways to make it

- **Easy (preschool, ages 3–5), about 15 minutes, no scissors:** before class, cut out the pieces, cut the slits and glue the dew strip on. Kids color the tents, quails and ground, color the flaps light blue, and glue the verse card on the back. Then lift each flap together and count: "One pile, one pile... two piles! None!"
- **Medium (grades K–2), about 20 minutes:** follow the steps below. Kids color, cut out the pieces, cut the slits, glue the dew strip on and glue the verse card on the back. This is the craft in the first photo.
- **Harder (grades 3–5), about 30 minutes:** make it like the medium level, then add the pot of manna from page 3, which stands beside the card (Exodus 16:33). They say Philippians 4:19 from memory before they take it home. This is the craft in the second photo.

Why there are no people: the craft draws no people. It shows things the Bible names: the tents (Exodus 16:16), the quails that covered the camp (16:13), the dew (16:13–14), the manna, white and small and round (16:14, 16:31), and the pot (16:33). Tell the kids what God's people said and did with each one.

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Steps (medium level)

1. **Color:** on the camp card, color the tents and the quails brown and all the ground tan. Leave the manna piles white (Exodus 16:31). Color the whole dew strip light blue, for the dew (16:13–14).
2. **Cut:** cut out the camp card, the dew strip and the verse card on the dashed lines. Then cut the six dashed slits on the dew strip, from the bottom edge up to the dotted line, to make seven flaps.
3. **Glue the dew strip:** put glue on the back of the top band only, above its dotted line. Press it onto the camp card with its top edge on the camp card's dotted line, so the flaps cover the seven mornings. The marks on each flap match the marks under it.
4. **Fold:** fold each flap up on the dotted line and let it fall back down, so the flaps lift easily.
5. **Verse:** turn the card over and glue the verse card on the back. Read it together.
6. **Tell the story:** at even the quails came up and covered the camp (16:13). In the morning, when the dew was gone up, the manna lay on the ground (16:14). Lift the flaps one at a time: mornings 1 to 5 show one pile, an omer for every man (16:16); morning 6 shows two piles (16:22); morning 7 shows none (16:26–27).

Questions to ask while kids work

- Point to the quails. When did they come? *(At even, in the evening, and they covered the camp, Exodus 16:13)*
- Lift a flap. What was on the ground when the dew was gone? *(A small round thing, as small as the hoar frost: manna, 16:14–15)* What color was it? *(White, 16:31)*
- How much did each person gather? *(An omer for every man, 16:16)* What happened if someone kept some until morning? *(It bred worms and stank, 16:20)*
- Lift flap 6. Why are there two piles? *(On the sixth day they gathered twice as much, two omers for one man, 16:22)*
- Lift flap 7. Why is there no manna? *(It was the sabbath, and there was none; the people rested, 16:26–30)*
- Point to the pot (harder level). Why did Aaron keep an omer of manna in a pot? *(To be kept for their generations, so people later could see the bread God fed them with, 16:32–33)*

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Tips

- **Old Bible words explained:** murmured = complained; at even = in the evening; flesh = meat; quails = small birds; the host = the whole camp; hoar frost = frost on the ground; wist not = did not know; omer = a measure, the tenth part of an ephah (16:36); mete = measure; wroth = very angry; waxed hot = grew hot; sabbath = a holy day of rest unto the LORD; coriander seed = a small round seed; wafers = thin cakes; supply = give; riches in glory = God's riches that never run out.
- **What the Bible says:** manna was "a small round thing, as small as the hoar frost on the ground" (Exodus 16:14), "like coriander seed, white; and the taste of it was like wafers made with honey" (16:31), so the craft draws it as small white rounds. Each pile stands for one omer, one person's share for one day (16:16). The Bible doesn't say what the pot looked like in Exodus 16; Hebrews 9:4 calls it "the golden pot that had manna," so older kids color it yellow. The Bible names no baskets, so the craft has none.
- **Preschool:** pre-cut everything and glue the dew strip on ahead of time. Use glue sticks, not liquid glue. Hold up a finished craft so they can see the goal.
- **Gluing the strip:** glue only the top band. If glue gets on a flap, it won't lift; slide a finger under it before the glue dries.
- **Harder level:** cardstock helps the pot stand. If it tips over, fold its tab a little farther back.
- **Teach the story first:** this craft goes with the free manna and quail Sunday school lesson and word search at vbshq.com/bible-stories/manna.

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