Preschool–Grade 6

# The Last Supper

Sunday School Lesson for Preteens (Ages 11–12), 45–60 minutes

**Main point:** The Lord took the servant's place. Greatness in God's kingdom means serving, and we remember the One who gave His body and blood for us.
**Bible passage:** Luke 22:7–27 and John 13:1–17. Students read it out loud themselves.
**Memory verse:** "A new commandment I give unto you, That ye love one another; as I have loved you, that ye also love one another." *John 13:34 (KJV)* and "For I have given you an example, that ye should do as I have done to you." *John 13:15 (KJV)*
**You need:** a Bible for each student, paper or a notebook and a pen for each student, a whiteboard and a marker, and one take-home sheet for each student.
**Before class:** read Luke 22:1–27, John 13:1–30 and Exodus 12:14, 12:26–27. Write both memory verses on the board. Decide who reads which verses, or go around the room a few verses each.

## 1. Opening game: Rank It (5–10 minutes)

Write six roles on the board: team captain, the person who cleans up after practice, class president, the kid who helps a new student find their way, the person with the most followers online, the one who stacks the chairs after church. Students rank them from "most important" to "least." Let them argue a little. Ask: *What makes a person "great" in most people's eyes?* Say: "Jesus' disciples argued about this at the Last Supper. Let's read what Jesus did about it."

## 2. Bible story: Students Read It (15 minutes)

**Tell the start in your own words:** The passover was the yearly feast God gave Israel to remember how He brought them out of Egypt (Exodus 12:14, 12:26–27). The chief priests and scribes wanted to kill Jesus, and Judas Iscariot, one of the twelve, agreed to betray Him for money (Luke 22:1–6).

**Read out loud: Luke 22:7–20, then John 13:1–17.** Students take turns, a few verses each. Old words in these passages:

- **unleavened bread** (Luke 22:7): bread made without yeast; **the passover must be killed** (22:7): the passover lamb was killed that day
- **goodman of the house** (22:11): the owner; **guestchamber** (22:11): guest room; **furnished** (22:12): set up and ready
- **with desire I have desired** (22:15): I have wanted very much; **brake** (22:19): broke; **remembrance** (22:19): remembering
- **testament** (22:20): a covenant, a solemn promise God makes with His people
- **girded himself** (John 13:4): tied the towel around His waist; **bason** (13:5): basin
- **ye are clean, but not all** (13:10–11): Jesus knew one of them would betray Him; **verily** (13:16): truly


Free to print & copy for church, classroom & home · Please don't resell or re-post

**Then read these out loud:**

- **Luke 22:24–27:** right there at the supper the disciples argued "which of them should be accounted the greatest." Jesus said, "I am among you as he that serveth" (Luke 22:27).
- **John 13:21–30:** Jesus said, "One of you shall betray me." He gave the sop to Judas, and Judas "went immediately out: and it was night." Jesus had washed their feet knowing this (13:11).

## 3. Questions to ask (15 minutes)

1. The disciples argued about who was greatest (Luke 22:24), and their Lord and Master washed their feet (John 13:4–5, 13:13–14). What does that show about real greatness?
2. Jesus did this "knowing that the Father had given all things into his hands" (13:3). Why does it matter that the One who washed their feet had all things in His hands?
3. Peter first refused (13:8), then asked for a full bath (13:9). Why is it sometimes hard to let someone serve you?
4. Jesus washed the feet of the one who would betray Him (13:11–12). Who is hard for you to serve? What would it look like to serve them anyway?
5. Jesus said, "This do in remembrance of me" (Luke 22:19). Why do people forget what Jesus did? What helps you remember?
6. "If ye know these things, happy are ye if ye do them" (John 13:17). What is the difference between knowing this story and doing it?

## 4. Memory verse (5 minutes)

Old words: a **commandment** is something God tells us to do; **ye** means you; an **example** is a pattern to copy. In John 13:34, the new part is the measure: "as I have loved you." Read both verses together. Then students cover one phrase at a time and quiz a partner. Say John 13:34 this week; keep working on John 13:15 next week too.


Free to print & copy for church, classroom & home · Please don't resell or re-post

## 5. What this means for us (5–10 minutes)

Say: "Jesus said, 'This is my body which is given for you,' and the next day He gave it. God loves you, and 'all have sinned, and come short of the glory of God' (Romans 3:23, KJV). Jesus is God manifest in the flesh, God who came as a man (1 Timothy 3:16). 'Christ died for our sins according to the scriptures; and that he was buried, and that he rose again the third day according to the scriptures' (1 Corinthians 15:3–4, KJV). We obey the gospel the way Peter preached it: 'Repent, and be baptized every one of you in the name of Jesus Christ for the remission of sins, and ye shall receive the gift of the Holy Ghost.' (Acts 2:38, KJV) We **repent**, turning from sin, and our old self dies (Romans 6:6). We are buried with Jesus by baptism in His name, all the way under the water. **Remission** means our sins are washed away, and we rise to walk in newness of life, a brand-new life (Romans 6:4; Acts 22:16). And God fills us with the Holy Ghost, and we speak with other tongues as the Spirit gives utterance, which means as He gives the words (Acts 2:4). Jesus called this being born of water and of the Spirit (John 3:5)."
*Pray with the students, and encourage them to talk with their parents and pastor about being baptized in Jesus' name and filled with the Holy Ghost. Never pressure a child.*


Free to print & copy for church, classroom & home · Please don't resell or re-post

## 6. Activity: Journal (10 minutes)

Each student writes privately. No one has to share. Write these three prompts on the board:

1. Where do I want to be "the greatest"? (Luke 22:24)
2. One person I will serve this week, and exactly how.
3. Write a short prayer thanking Jesus for what He gave for you (Luke 22:19–20).
   If there is time, invite a few volunteers to share one sentence.

**This week:** do one hidden act of service that no one will thank you for, and say John 13:34 to yourself each morning.

## 7. Prayer

"Dear God, thank You that Jesus, our Lord and Master, took the towel and served. Thank You that He gave His body and His blood for us. Help us remember Him, serve the people around us, and love one another as He loved us. In Jesus' name, amen."

**If a student asks why Jesus let Judas stay:** stay with the text. Jesus said, "I know whom I have chosen" (John 13:18), He told them beforehand so that they would believe (13:19), and He still washed their feet (13:12). Jesus loved His own to the end (13:1).
**If a student asks about the Lord's supper or foot washing at church:** read Luke 22:19 and John 13:14–15 together, and encourage them to ask their pastor how your church remembers Jesus and follows His example.
**About the order of events:** Luke and John each tell part of this night. This lesson reads both with their references and does not try to settle the exact order.


Free to print & copy for church, classroom & home · Please don't resell or re-post