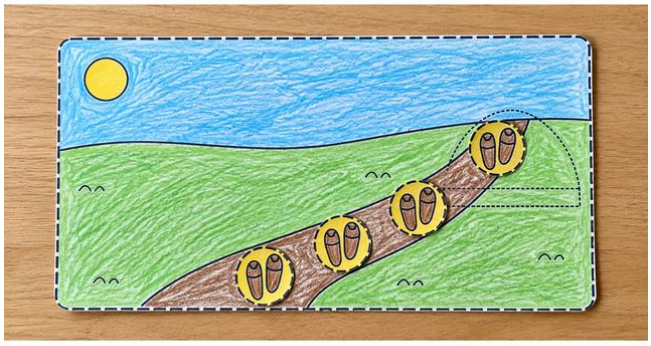
Preschool–Grade 5

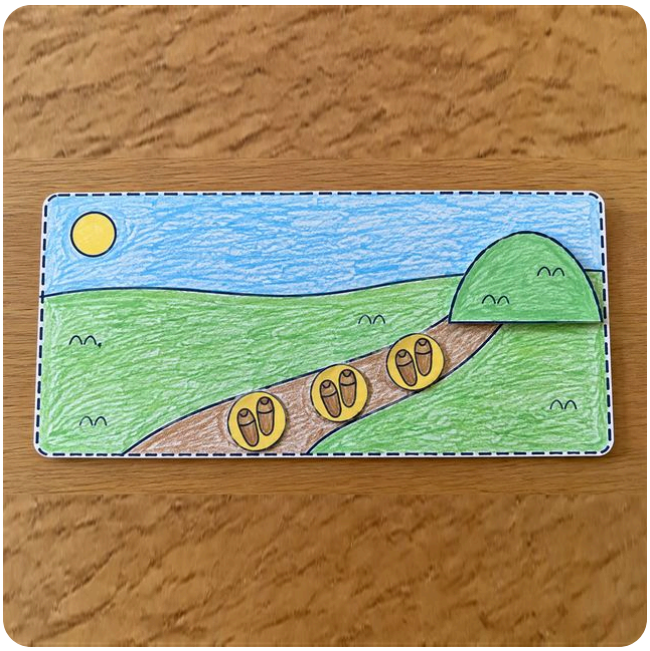
Enoch Craft

Enoch walked with God · Genesis 5:21–24; Hebrews 11:5 · print page 2 for each child (and page 3 for the harder level)

What it looks like finished



Easy and medium



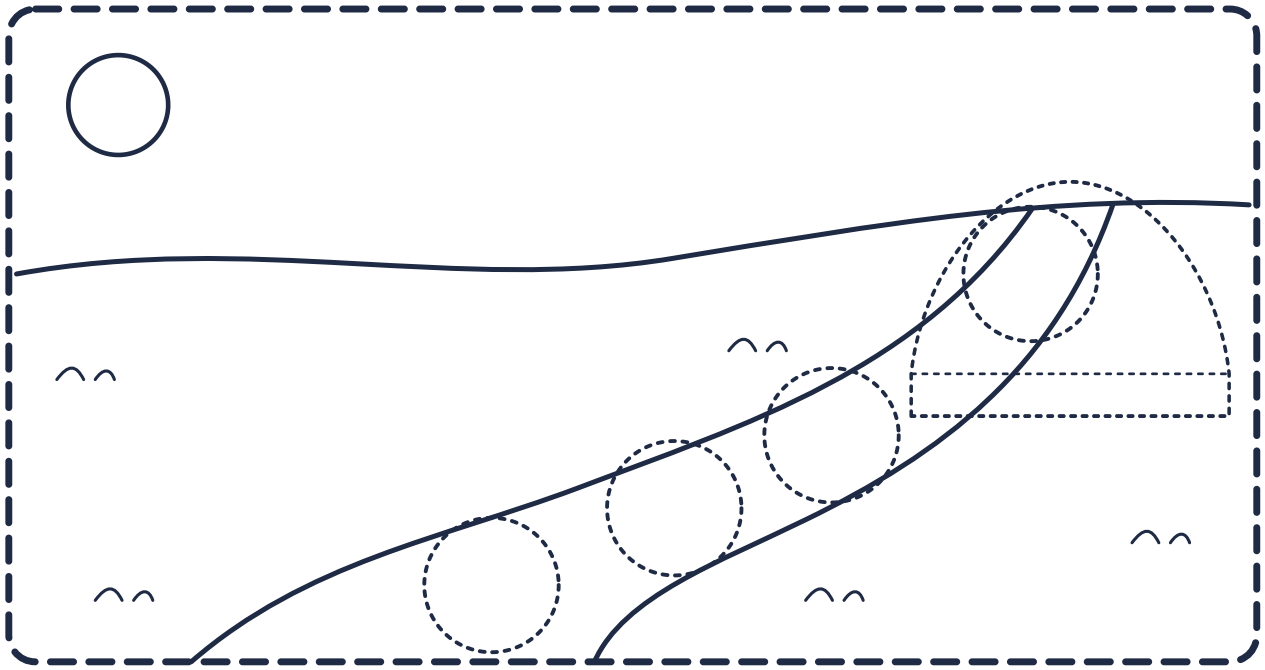
Harder

Both levels are a wide card: a light blue sky with a yellow sun, green hills and grass, and a brown path that winds from the bottom of the card up to the top of the hill. Four yellow circles with brown sandal footprints go up the path, because "Enoch walked with God" (Genesis 5:22, 5:24). Medium (left): the path card. Harder (right): the same card with a green hill flap at the top of the path. Lift it, and the footprints stop: "he was not; for God took him" (5:24).

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Name: _____

✂ Cut on the dashed lines



card: sky light blue, sun yellow, hills and grass green, path brown



footprint circles: circles yellow, sandal prints brown. Glue them on the dotted circles, from the bottom up.

And Enoch walked with God:
and he was not;
for God took him.

Genesis 5:24 (KJV)

verse strip: glue it on the back of the card (the dotted hill is for the harder level)

Color each piece the way its label says. Cut out the card, the 4 footprint circles and the verse strip. Glue the circles up the path.

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Name: _____

✂ Harder level

Hill flap (harder level)



hill green. Fold on the dotted line. Glue only the strip below the line.

How to add the hill flap

1. Make the path card from page 2 first, with all 4 footprint circles on the path and the verse strip on the back of the card.
2. Color the hill green. Cut out the hill on the dashed line, with the glue strip at the bottom.
3. Fold the glue strip back on the dotted line.
4. Find the dotted hill shape at the top of the path. Put glue only on the glue strip and press it on the dotted strip at the bottom of that shape. The hill now covers the top of the path and the last footprint circle.
5. Tell it: walk two fingers up the path and say, "Enoch walked with God." At the hill, say, "and he was not; for God took him" (Genesis 5:24). Lift the flap: the footprints stop. Enoch "was not found, because God had translated him" (Hebrews 11:5). **Translated** means God took him from the earth, and he did not die.

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vbshq.com

For the teacher

See it finished: a photo of the finished craft is at vbshq.com/crafts/enoch-craft
Time: 15 to 30 minutes, depending on the level · **Ages:** 3 to 11, in three levels · **Cost:** under 50 cents a child for the easy and medium levels
You need: page 2 printed once per child (cardstock is sturdiest), light blue, yellow, green and brown crayons or markers, scissors and glue sticks. For the harder level, also page 3 printed once per child.
Before class: for preschoolers, cut out the card, the 4 footprint circles and the verse strip.

Three ways to make it

- **Easy (preschool, ages 3–5), about 15 minutes, no scissors:** before class, cut out each child's card, footprint circles and verse strip. Kids color the pieces and glue the footprints up the path. Glue the verse strip on the back for them.
- **Medium (grades K–2), about 20 minutes:** follow the steps below. Kids color, cut out and glue the pieces themselves. This is the craft in the first photo.
- **Harder (grades 3–5), about 30 minutes:** make the path card like the medium level. Then add the hill flap from page 3 at the top of the path, so the footprints stop when you lift it (Hebrews 11:5). This is the craft in the second photo.

Steps (medium level)

1. **Color the card:** the sky light blue, the sun yellow, the hills and grass green and the path brown.
2. **Color the footprints:** the 4 circles yellow and the sandal prints brown.
3. **Cut:** cut out the card, the 4 footprint circles and the verse strip on the dashed lines.
4. **Footprints:** glue the circles on the 4 dotted circles on the path, starting at the bottom and going up the hill.
5. **Verse:** turn the card over. Glue the verse strip on the back and read it together.
6. **Tell it:** walk two fingers up the path, one footprint at a time, as you say, "Enoch walked with God" (Genesis 5:22). At the top, say, "and he was not; for God took him" (5:24). Enoch did not die (Hebrews 11:5).

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Questions to ask while kids work

- Who was Enoch's son? *(Methuselah, Genesis 5:21)*
- Point to the footprints. What did Enoch do? *(He walked with God, 5:22, 5:24)*
- How long did Enoch walk with God after Methuselah was born? *(Three hundred years, 5:22)*
- How many years did Enoch live in all? *(Three hundred sixty and five years, 365, 5:23)*
- Point to the top of the path. What happened to Enoch? *("He was not; for God took him," 5:24)*
- Did Enoch die? *(No. He "was translated that he should not see death," Hebrews 11:5)*
- Lift the hill flap (harder level). Could people find Enoch? *(No. He "was not found, because God had translated him," Hebrews 11:5)*
- What did everyone know about Enoch? *(That "he pleased God," Hebrews 11:5)*
- How can you walk with God this week? *(Talk to God, read His Word, obey Him and do what pleases Him)*

Tips

- **Old Bible words explained: begat** means became the father of; **walked with God** means stayed close to God and went His way; **he was not** means he was not there anymore; **translated** means God took him from the earth; **testimony** means what was known about him.
- **What the Bible says:** Genesis 5 and Hebrews 11:5 don't name a place, a path, a hill or sandals, and they don't say how God took Enoch. The path, the hill, the sandal prints and the colors are the craft's simple picture of "Enoch walked with God." Don't add a chariot, a whirlwind or a light from the sky; that is Elijah's story (2 Kings 2:11), not Enoch's.
- **No one is drawn on the template.** The footprints show Enoch's walk.
- **Preschool:** pre-cut everything. Use glue sticks, not liquid glue. Let every child "walk" their fingers up the path.
- **Teach the story first:** this craft goes with the free Enoch lesson and word search at vbshq.com/bible-stories/enoch.

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